

# Chapter 5: Assessing Model Accuracy

One of the key aims of this course is to introduce you to a wide range of statistical learning techniques. Why so many? Why not just the “best one”?

*there is no BEST one for every situation!*

*↳ unless you know the true model the data comes from (which you won't).*

Hence, it's important to decide for any given set of data which method produces the best results.

*How to decide?*



*not like this.*

<https://xkcd.com/1838/>

# 1 Measuring Quality of Fit

With linear regression we talked about some ways to measure fit of the model

$R^2$ , residual standard error.

In general, we need a way to measure fit and compare across models.

not just linear regression.

One way could be to measure how well its predictions match the observed data. In a regression session, the most commonly used measure is the *mean-squared error (MSE)*

Sometimes we talk about "root MSE"  
 $RMSE = \sqrt{MSE}$   
(same scale as response).

$$\rightarrow MSE = \frac{1}{n} \sum_{i=1}^n (y_i - \hat{f}(x_i))^2$$

↑ response for  $i^{th}$  obs.      ↑ prediction for  $i^{th}$  obs.

Small if predictions are close to response.

based on the training data (used to fit model) "training MSE"

We don't really care how well our methods work on the training data.

Instead, we are interested in the accuracy of the predictions that we obtain when we apply our method to previously unseen data. Why?

test data

• We already know response for training data!

• Suppose we fit our learning method on our training data  $\{(x_1, y_1), \dots, (x_n, y_n)\}$  and obtain estimator  $\hat{f}$ .

↳ we can compute  $\hat{f}(x_1), \dots, \hat{f}(x_n)$  if close to  $y_1, \dots, y_n \Rightarrow$  small training MSE

But what we care about:

$\hat{f}(x_0) \approx y_0$  for  $(x_0, y_0)$  unseen data not used to fit the model.

2

Want to choose model that gives lowest test MSE

$Ave[(y_0 - \hat{f}(x_0))^2]$  for a large # of test observations  $(x_0, y_0)$ .

So how do we select a method that minimizes the test MSE?

Sometimes we have a test data set available to us based on the scientific problem.

↳ access to set of observations that were not used to fit the model.

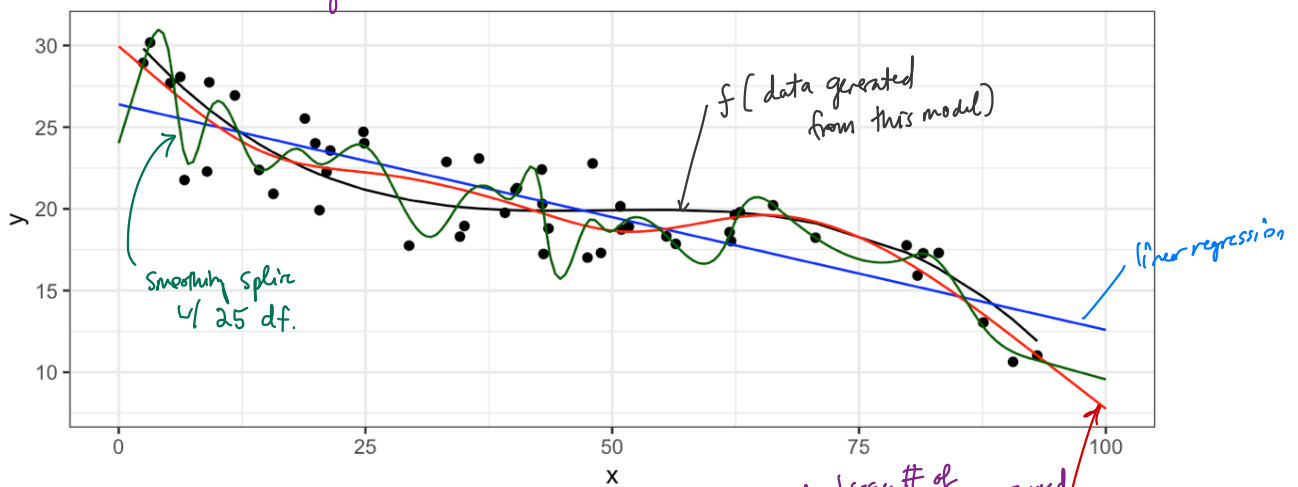
But what if we don't have a test set available?

Maybe we just minimize train MSE?

Problem: there is no guarantee that lowering training MSE lowers test MSE!

because many stat learning methods estimate coeffs to lower training MSE

⇒ training MSE can be small but test MSE large!



| model             | df | Test MSE | Train MSE |
|-------------------|----|----------|-----------|
| Linear Regression | 2  | 34.4168  | 4.9654    |
| Smoothing Spline  | 6  | 38.9525  | 3.5248    |
| Smoothing Spline  | 25 | 39.9288  | 2.3107    |

least flexible  
↓  
most flexible.

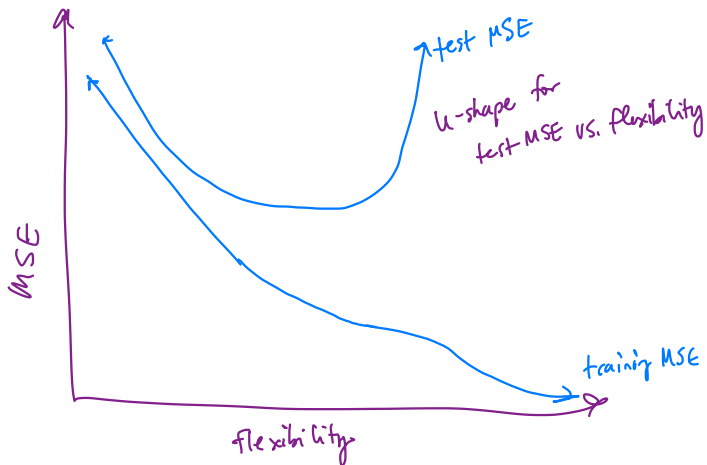
smoothing spline w/ df=6 (ch. 7).

← linear regression has best test MSE!

↑  
worst test MSE

best training MSE  
→ fits training data the best!

In general



How to choose model?

↳ need to estimate test MSE! (next).

## 1.1 Classification Setting

So far, we have talked about assessing model accuracy in the regression setting, but we also need a way to assess the accuracy of classification models.

Suppose we seek to estimate  $f$  on the basis of training observations where now the response is categorical. The most common approach for quantifying the accuracy is the training error rate.

$$\frac{1}{n} \sum_{i=1}^n \mathbb{I}(y_i \neq \hat{y}_i) \quad \text{where} \quad \mathbb{I}(y_i \neq \hat{y}_i) = \begin{cases} 1 & \text{if } y_i \neq \hat{y}_i \\ 0 & \text{o.w.} \end{cases}$$

↑ true label for  $i^{\text{th}}$  obs.  
↑ predicted label for  $i^{\text{th}}$  obs.

This is called the training error rate because it is based on the data that was used to train the classifier.

As with the regression setting, we are more interested in error rates for data *not* in our training data, i.e. test data  $(x_0, y_0)$

The test error rate is

$$\text{Ave} \left( \mathbb{I}(y_0 \neq \hat{y}_0) \right)$$

↑ predicted class for test obs w/ predictor  $x_0$ .

A good classifier is one for which the test error rate is small.

## 1.2 Bias-Variance Trade-off

The U-shape in the test MSE curve compared with flexibility is the result of two competing properties of statistical learning methods. It is possible to show that the expected test MSE, for a given test value  $x_0$ , can be decomposed

"average" test MSE we would obtain if we repeatedly measure  $f$  on many training data sets and predict  $x_0$

$$\rightarrow E \left[ (y_0 - \hat{f}(x_0))^2 \right] = \underbrace{\text{Var}(\hat{f}(x_0))}_{\geq 0} + \underbrace{\left[ \text{Bias}(\hat{f}(x_0)) \right]^2}_{\geq 0} + \text{Var}(\varepsilon)$$

irreducible error.

This tells us in order to minimize the expected test error, we need to select a statistical learning method that simultaneously achieves *low variance* and *low bias*.

Variance –

Bias –

## 2 Cross-Validation

As we have seen, the test error can be easily calculated when there is a test data set available.

In contrast, the training error can be easily calculated.

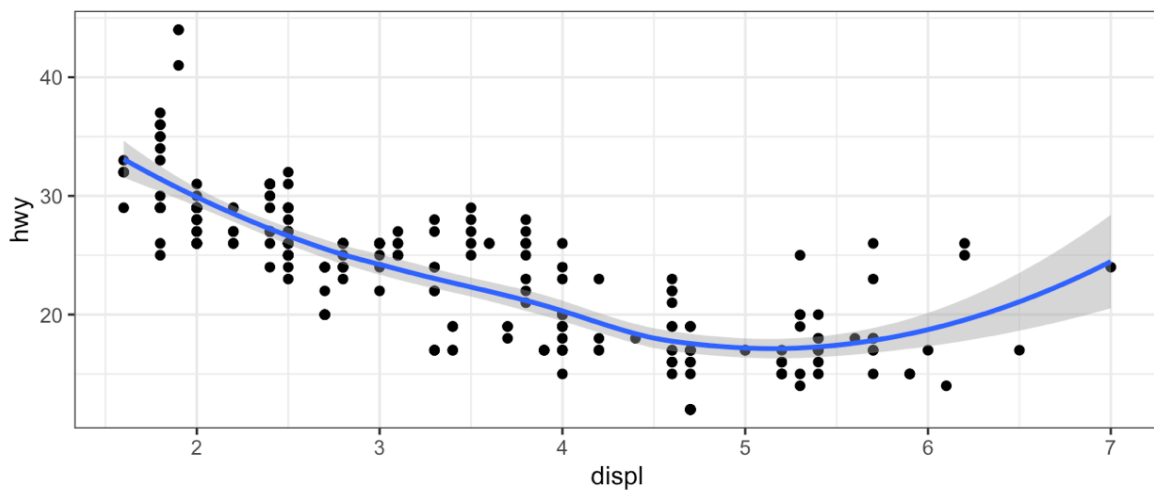
In the absence of a very large designated test set that can be used to estimate the test error rate, what to do?

For now we will assume we are in the regression setting (quantitative response), but concepts are the same for classification.

## 2.1 Validation Set

Suppose we would like to estimate the test error rate for a particular statistical learning method on a set of observations. What is the easiest thing we can think to do?

Let's do this using the `mpg` data set. Recall we found a non-linear relationship between `displ` and `hwy mpg`.



We fit the model with a squared term  $\text{displ}^2$ , but we might be wondering if we can get better predictive performance by including higher power terms!

```

## get index of training observations
# take 60% of observations as training and 40% for validation
mpg_val <- validation_split(mpg, prop = 0.6)

## models
lm_spec <- linear_reg()

linear_recipe <- recipe(hwy ~ displ, data = mpg)
quad_recipe <- linear_recipe |> step_mutate(displ2 = displ^2)
cubic_recipe <- quad_recipe |> step_mutate(displ3 = displ^3)
quart_recipe <- cubic_recipe |> step_mutate(displ4 = displ^4)

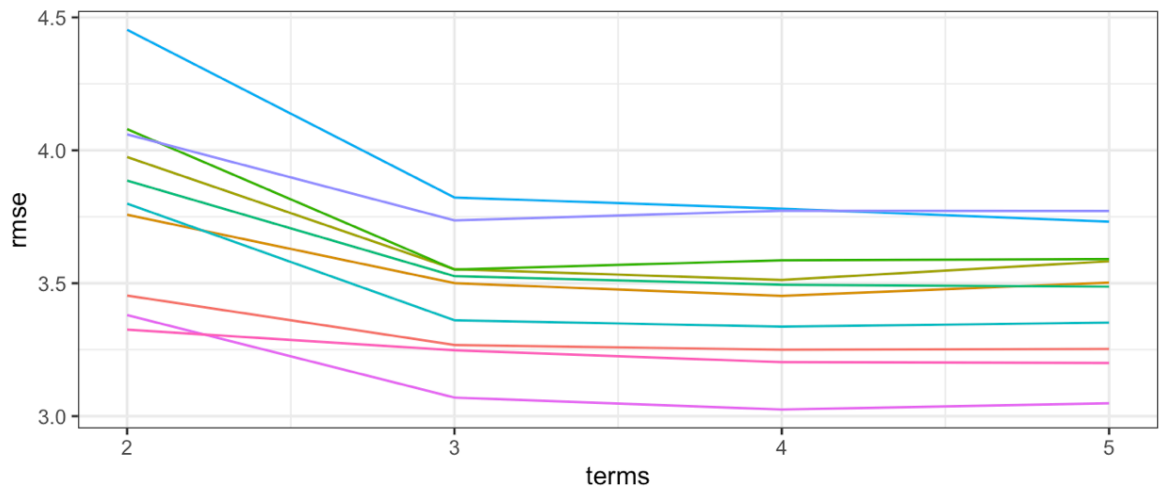
m0 <- workflow() |> add_model(lm_spec) |> add_recipe(linear_recipe) |>
  fit_resamples(resamples = mpg_val)
m1 <- workflow() |> add_model(lm_spec) |> add_recipe(quad_recipe) |>
  fit_resamples(resamples = mpg_val)
m2 <- workflow() |> add_model(lm_spec) |> add_recipe(cubic_recipe) |>
  fit_resamples(resamples = mpg_val)
m3 <- workflow() |> add_model(lm_spec) |> add_recipe(quart_recipe) |>
  fit_resamples(resamples = mpg_val)

## estimate test MSE
collect_metrics(m0) |> mutate(model = "linear") |>
  bind_rows(collect_metrics(m1) |> mutate(model = "quadratic")) |>
  bind_rows(collect_metrics(m2) |> mutate(model = "cubic")) |>
  bind_rows(collect_metrics(m3) |> mutate(model = "quartic")) |>
  select(model, .metric, mean) |>
  pivot_wider(names_from = .metric, values_from = mean) |>
  select(-rsq) |>
  kable()

```

| model     | rmse     |
|-----------|----------|
| linear    | 4.318968 |
| quadratic | 3.882112 |
| cubic     | 3.866194 |
| quartic   | 3.860612 |





## 2.2 Leave-One-Out Cross Validation

*Leave-one-out cross-validation* (LOOCV) is closely related to the validation set approach, but it attempts to address the method's drawbacks.

The LOOCV estimate for the test MSE is

LOOCV has a couple major advantages and a few disadvantages.

```

## perform LOOCV on the mpg dataset
mpg_loocv <- vfold_cv(mpg, v = nrow(mpg))

## models
m0 <- workflow() |> add_model(lm_spec) |> add_recipe(linear_recipe) |>
  fit_resamples(resamples = mpg_loocv)
m1 <- workflow() |> add_model(lm_spec) |> add_recipe(quad_recipe) |>
  fit_resamples(resamples = mpg_loocv)
m2 <- workflow() |> add_model(lm_spec) |> add_recipe(cubic_recipe) |>
  fit_resamples(resamples = mpg_loocv)
m3 <- workflow() |> add_model(lm_spec) |> add_recipe(quart_recipe) |>
  fit_resamples(resamples = mpg_loocv)

## estimate test MSE
collect_metrics(m0) |> mutate(model = "linear") |>
  bind_rows(collect_metrics(m1) |> mutate(model = "quadratic")) |>
  bind_rows(collect_metrics(m2) |> mutate(model = "cubic")) |>
  bind_rows(collect_metrics(m3) |> mutate(model = "quartic")) |>
  select(model, .metric, mean) |>
  pivot_wider(names_from = .metric, values_from = mean) |>
  select(-rsq) |>
  kable()

```

| model     | rmse     |
|-----------|----------|
| linear    | 2.808356 |
| quadratic | 2.675896 |
| cubic     | 2.615363 |
| quartic   | 2.643536 |

## 2.3 k-Fold Cross Validation

An alternative to LOOCV is  $k$ -fold CV.

The  $k$ -fold CV estimate is computed by averaging

Why  $k$ -fold over LOOCV?

```

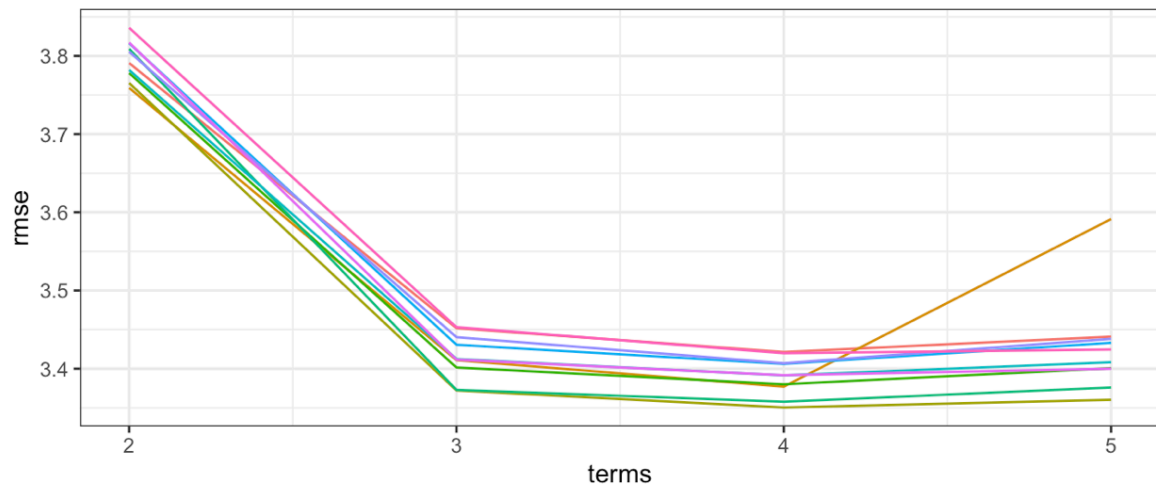
## perform k-fold on the mpg dataset
mpg_10foldcv <- vfold_cv(mpg, v = 10)

## models
m0 <- workflow() |> add_model(lm_spec) |> add_recipe(linear_recipe) |>
  fit_resamples(resamples = mpg_10foldcv)
m1 <- workflow() |> add_model(lm_spec) |> add_recipe(quad_recipe) |>
  fit_resamples(resamples = mpg_10foldcv)
m2 <- workflow() |> add_model(lm_spec) |> add_recipe(cubic_recipe) |>
  fit_resamples(resamples = mpg_10foldcv)
m3 <- workflow() |> add_model(lm_spec) |> add_recipe(quart_recipe) |>
  fit_resamples(resamples = mpg_10foldcv)

## estimate test MSE
collect_metrics(m0) |> mutate(model = "linear") |>
  bind_rows(collect_metrics(m1) |> mutate(model = "quadratic")) |>
  bind_rows(collect_metrics(m2) |> mutate(model = "cubic")) |>
  bind_rows(collect_metrics(m3) |> mutate(model = "quartic")) |>
  select(model, .metric, mean) |>
  pivot_wider(names_from = .metric, values_from = mean) |>
  select(-rsq) |>
  kable()

```

| model     | rmse     |
|-----------|----------|
| linear    | 3.805566 |
| quadratic | 3.432052 |
| cubic     | 3.409391 |
| quartic   | 3.408420 |



## 2.4 Bias-Variance Trade-off for $k$ -Fold Cross Validation

$k$ -Fold CV with  $k < n$  has a computational advantage to LOOCV.

We know the validation approach can overestimate the test error because we use only half of the data to fit the statistical learning method.

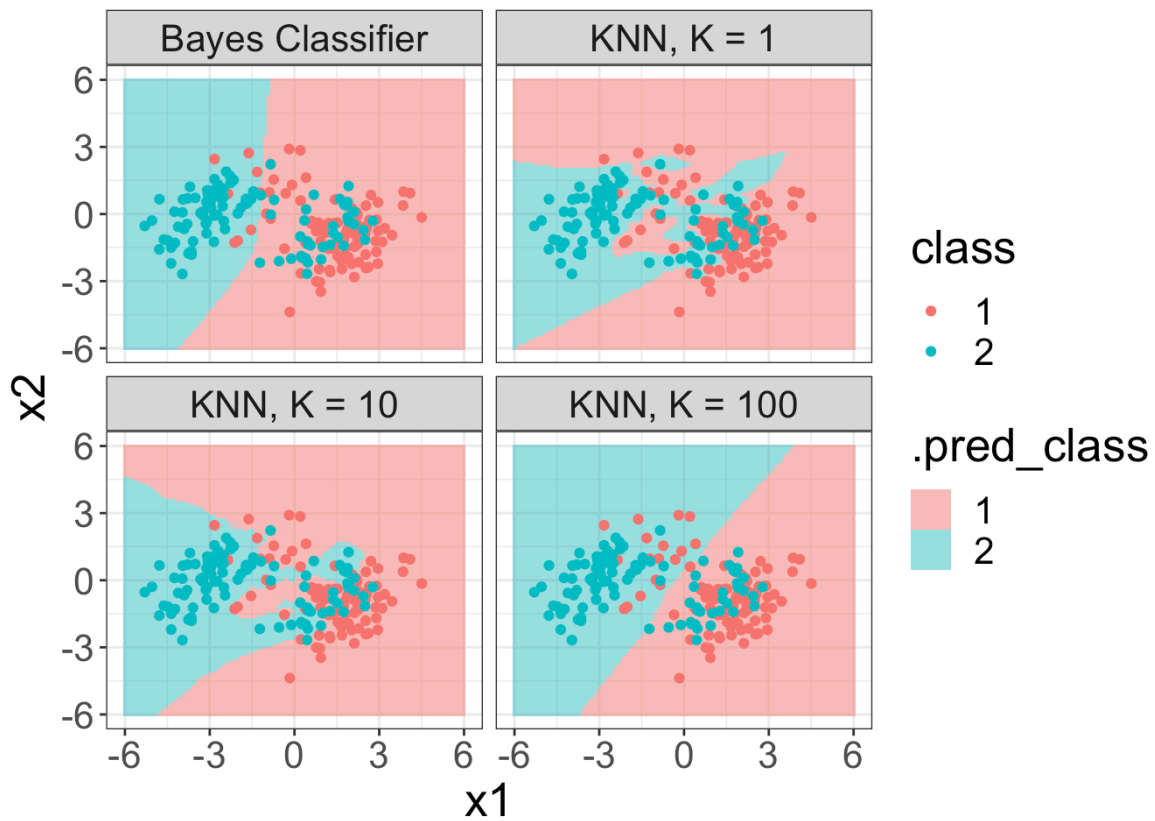
But we know that bias is only half the story! We also need to consider the procedure's variance.

To summarise, there is a bias-variance trade-off associated with the choice of  $k$  in  $k$ -fold CV. Typically we use  $k = 5$  or  $k = 10$  because these have been shown empirically to yield test error rates closest to the truth.

## 2.5 Cross-Validation for Classification Problems

So far we have talked only about CV for regression problems.

But CV can also be very useful for classification problems! For example, the LOOCV error rate for classification problems takes the form

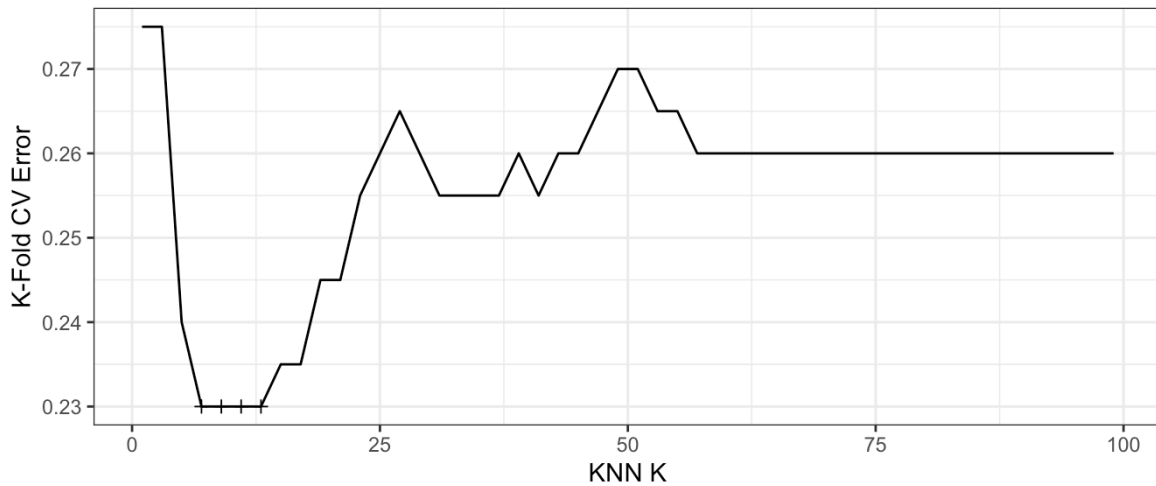




```
k_fold <- 10
train_cv <- vfold_cv(train, v = k_fold)

grid_large <- tibble(neighbors = seq(1, 100, by = 2))

knn_spec <- nearest_neighbor(mode = "classification", neighbors =
  tune("neighbors"))
knn_spec |>
  tune_grid(class ~ x1 + x2, resamples = train_cv, grid = grid_large)
  |>
  collect_metrics() |>
  filter(.metric == "accuracy") |>
  mutate(error = 1 - mean) -> knn_err
```



Minimum CV error of 0.23 found at  $K = 7$ .