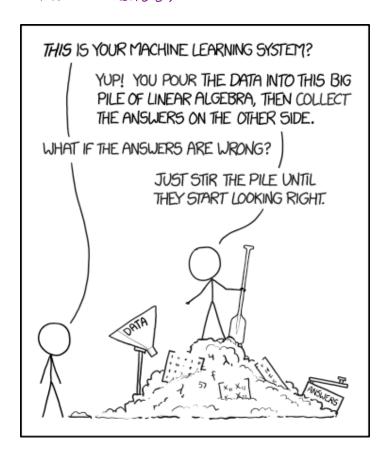
Chapter 5: Assessing Model Accuracy

One of the key aims of this course is to introduce you to a wide range of statistical learning techniques. Why so many? Why not just the "best one"?

Hence, it's important to decide for any given set of data which method produces the best results.

How to decide?



L this.

https://xked.com/1838/

1 Measuring Quality of Fit

With linear regression we talked about some ways to measure fit of the model

In general, we need a way to measure fit and compare <u>across models</u>.

One way could be to measure how well its <u>predictions match the observed data</u>. In a regression session, the most commonly used measure is the *mean-squared error (MSE)*

Sometines be talk about wroot MSE AMSE = JMSE

$$\longrightarrow MSE = \frac{1}{n} \sum_{i=1}^{n} (y_i - \hat{f}(x_i))^2$$
response
for it obs.

Small if predictions or close to response.

(same scale as response).

based on the training data (used to fit model) "training MSE"

We don't really care how well our methods work on the training data.

Instead, we are interested in the accuracy of the predictions that we obtain when we apply our method to previously unseen data. Why?

· We already know response for training data!

"Suppose we fit our learning method on our training data {(x,y,), -, (x,y,)} and obtain estimain f.

Ly we concompute $\hat{f}(x_1),...,\hat{f}(x_n)$ if close to $y_1,...,y_n \Rightarrow$ small training MSE

But What we are about :

$$\hat{f}(x_0) \approx y_0$$
 for (x_0, y_0) unseen data hot used to fit the model. 2

Want to choose model that gives bound test MSE

Ave $[(y_0 - \hat{f}(x_0))^2]$ for a large # of test observations (x_0, y_0) .

So how do we select a method that minimizes the test MSE?

Sometimes he have a test data set available to us based on the scientific problem.

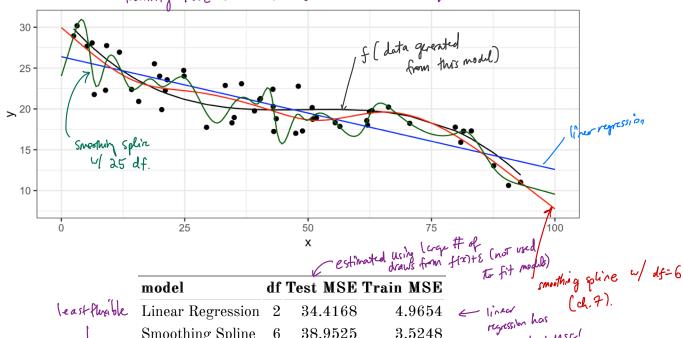
But what if we don't have a test set available?

Maybe we just minimize train MSE?

Problem: there is no grantee that lovering training MSE lovers test MSE!

because many stat learning methods estimate coefs to lower training MSE

=> training MSE can be small but test MSE large!



model df Test MSE Train MSE

Linear Regression 2 34.4168 4.9654

Smoothing Spline 6 38.9525 3.5248

Smoothing Spline 25 39.9288 2.3107

Most Flexible.

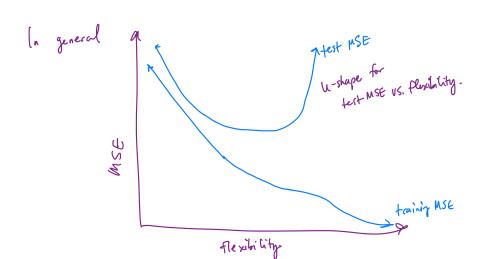
Smoothing Spline 25 39.9288 2.3107

hest test MSE

worst

Lest WSE

Fits training let a Turbest!



How to choose model?

Ly med to estimate test MSE!

Chext),

1.1 Classification Setting

So far, we have talked about assessing model accuracy in the regression setting, but we also need a way to assess the accuracy of classification models.

Suppose we seek to estimate f on the basis of training observations where now the response is categorical. The most common approach for quantifying the accuracy is the training error rate.

$$\frac{1}{n} \sum_{i=1}^{n} \mathbb{I}(y_i \neq \hat{y}_i) \quad \text{where} \quad \overline{\mathbb{I}(y_i \neq \hat{y}_i)} = \begin{cases} 1 & \text{if } y_i \neq \hat{y}_i \\ 0 & \text{o.w.} \end{cases}$$
true for label for the obs

the label for the obs

This is called the *training error rate* because it is based on the data that was used to train the classifier.

As with the regression setting, we are mode interested in error rates for data not in our training data, i.e. +est data $(x_{o_i}y_{o})$

1.2 Bias-Variance Trade-off

The U-shape in the test MSE curve compared with flexibility is the result of two competing properties of statistical learning methods. It is possible to show that the expected test MSE, for a given test value x_0 , can be decomposed

This tells us in order to minimize the expected test error, we need to select a statistical learning method that siglatenously achieves low variance and low bias.

Variance - the amount by which if would change if we estimated it using different training data. In general, more flexible methods have higher variance because they fit he data so closely = new data wears big changes in f.

Bias - the error that is introduced by approximating a real life problem by a much Simpler modil.

ex: linear regression assumes a linear form. It is unlikely that any oral world problem is actually linear => there will be some bias.

In general:

1 flexibility => 1 bias + 1 variance.

how much these change determines test MSE.

of similar ideas hold for dassification setting and fist error.

As we have seen, the test error can be easily calculated when there is a test data set available.

In contrast, the training error can be easily calculated.

In the absense of a very large designated test set that can be used to estimate the test error rate, what to do?

For now we will assume we are in the regression setting (quantitative response), but concepts are the same for classification.

2.1 Validation Set

7

2.1 Validation Set

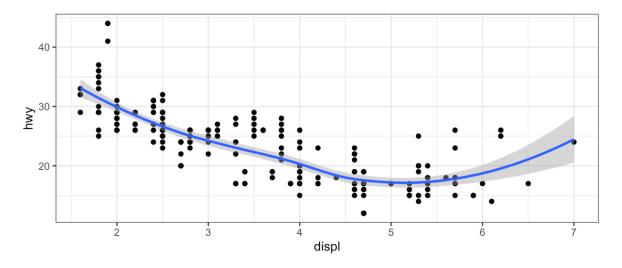
Suppose we would like to estimate the test error rate for a particular statistical learning

method on a set of observations. What is the easiest thing we can think to do?

We could randomly divide one data set into two parts; training to validation.



Let's do this using the mpg data set. Recall we found a non-linear relationship between displ and hwy mpg.

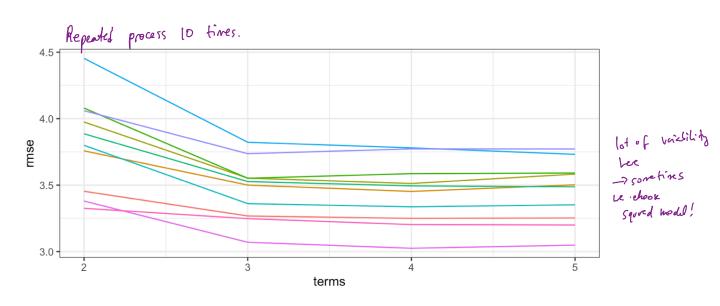


We fit the model with a squared term displ², but we might be wondering if we can get better predictive performance by including higher power terms!

```
* library (rsample)
  ## get index of training observations
  # take 60% of observations as training and 40% for validation
  mpg val <- validation split(mpg, prop = 0.6)</pre>
  ## models
  lm spec <- linear reg()</pre>
  linear recipe <- recipe(hwy ~ displ, data = mpg)</pre>
  quad recipe <- linear recipe |> step mutate(displ2 = displ^2)
  cubic recipe <- quad recipe |> step mutate(displ3 = displ^3)
  quart recipe <- cubic recipe |> step mutate(displ4 = displ^4)
  m0 <- workflow() |> add model(lm spec) |> add recipe(linear recipe) |>
           fit resamples(resamples = mpg val)
  m1 <- workflow() |> add model(lm spec) |> add recipe(quad recipe) |>
           fit_resamples(resamples = mpg_val)
  m2 <- workflow() |> add model(lm spec) |> add recipe(cubic recipe) |>
           fit resamples(resamples = mpg val)
  m3 <- workflow() |> add model(lm spec) |> add recipe(quart recipe) |>
           fit resamples(resamples = mpg val)
  ## estimate test MSE
  collect metrics(m0) |> mutate(model = "linear") |>
    bind_rows(collect_metrics(m1) |> mutate(model = "quadratic")) |>
    bind_rows(collect_metrics(m2) |> mutate(model = "cubic")) |>
    bind_rows(collect_metrics(m3) |> mutate(model = "quartic")) |>
    select(model, .metric, mean) |>
    pivot_wider(names_from = .metric, values_from = mean) |>
    select(-rsq) |>
                                               fest root MSE

test MSE
    kable()
                               model
                                           rmse
                               linear
                                       4.318968
                               quadratic 3.882112
                               cubic
                                       3.866194
                                       3.860612 - looks like but model!
                               quartic
```

2.1 Validation Set 9



- The validation estimate of Intest error is highly variable depends on which observations were heldowt!
- Only a subset used to fit he model. Since statical models tend to better with more data.

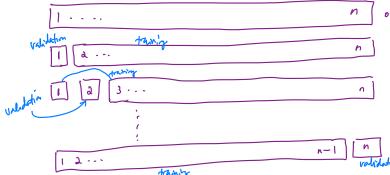
 The validation set error can overestimate the first error.

> cross-validation is a method to address These weaknesses!

2.2 Leave-One-Out Cross Validation

 $Leave-one-out\ cross-validation\ (LOOCV)$ is closely related to the validation set approach, but it attempts to address the method's drawbacks.

LOUCV still splits data into 2 pars, but now a single obseration is used for validation.



(2) je prediction made for held out

The LOOCV estimate for the test MSE is

$$CV_{(n)} = \frac{1}{n} \sum_{i=1}^{n} MSE_i = \frac{1}{n} \sum_{i=1}^{n} (\gamma_i - \hat{\gamma}_i)^2$$

LOOCV has a couple major advantages and a few disadvantages. (over validation wethod)

Advantages

- less bias. in estimate of error.
- = since we fit with n-1 observations (instead ≈ = for validation approach).

 ⇒ LOOCU does not overestimat the test error as much.
- No randomness in the approach. -> will get the some result every time.

- Sometimes stat learning models can be expensive to fit (i.e. on the order of days).

LOU CV requires as To fit the model a fines

>> could be very very slow.

```
## perform LOOCV on the mpg dataset
mpg_loocv <- vfold_cv(mpg, v = nrow(mpg)))</pre>
## models
m0 <- workflow() |> add_model(lm_spec) |> add_recipe(linear_recipe) |>
        fit_resamples(resamples = mpg_loocv)
m1 <- workflow() |> add_model(lm_spec) |> add_recipe(quad_recipe) |>
         fit resamples(resamples = mpg loocv)
m2 <- workflow() |> add_model(lm_spec) |> add_recipe(cubic_recipe) |>
         fit resamples(resamples = mpg loocv)
m3 <- workflow() |> add_model(lm_spec) |> add_recipe(quart_recipe) |>
        fit_resamples(resamples = mpg_loocv)
## estimate test MSE
collect_metrics(m0) |> mutate(model = "linear") |>
  bind rows(collect metrics(m1) |> mutate(model = "quadratic")) |>
  bind rows(collect metrics(m2) |> mutate(model = "cubic")) |>
  bind rows(collect metrics(m3) |> mutate(model = "quartic")) |>
  select(model, .metric, mean) |>
  pivot wider(names from = .metric, values from = mean) |>
  select(-rsq) |>
  kable()
```

model	rmse	
linear	2.808356	
quadrati	$1c\ 2.675896$	we would choose level of
cubic	2.615363	floribity w/ lovest
quartic	2.643536	CV, estimate of
1.1		CV(n) estimate of test MSE.

2.3 k-Fold Cross Validation

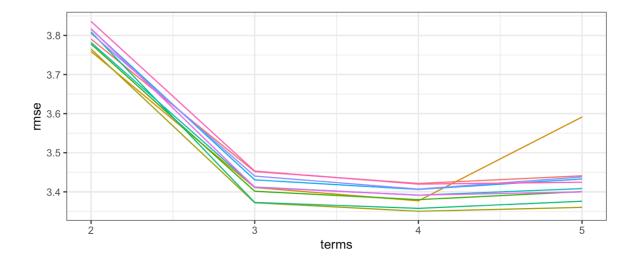
An alternative to LOOCV is k-fold CV. \longrightarrow randomly divide the Set of observations into k groups or folds.

The k-fold CV estimate is computed by averaging

Why k-fold over LOOCV?

```
## perform k-fold on the mpg dataset
mpg_10foldcv \leftarrow vfold_cv(mpg, v = 10)
## models
m0 <- workflow() |> add_model(lm_spec) |> add_recipe(linear_recipe) |>
         fit_resamples(resamples = mpg_10foldcv)
m1 <- workflow() |> add_model(lm_spec) |> add_recipe(quad_recipe) |>
        fit resamples(resamples = mpg 10foldcv)
m2 <- workflow() |> add_model(lm_spec) |> add_recipe(cubic_recipe) |>
         fit_resamples(resamples = mpg_10foldcv)
m3 <- workflow() |> add_model(lm_spec) |> add_recipe(quart_recipe) |>
        fit_resamples(resamples = mpg_10foldcv)
## estimate test MSE
collect_metrics(m0) |> mutate(model = "linear") |>
  bind rows(collect metrics(m1) |> mutate(model = "quadratic")) |>
  bind_rows(collect_metrics(m2) |> mutate(model = "cubic")) |>
  bind rows(collect metrics(m3) |> mutate(model = "quartic")) |>
  select(model, .metric, mean) |>
  pivot wider(names from = .metric, values from = mean) |>
  select(-rsq) |>
  kable()
```

model	rmse				
linear	3.805566				
quadratic	3.432052				
cubic	3.409391				
quartic	3.408420				



2.4 Bias-Variance Trade-off for k-Fold Cross Validation

k-Fold CV	with $k <$	n has a	computational	advantace	to	LOOCY	V.
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We know the validation approach can overestimate the test error because we use only half of the data to fit the statistical learning method.

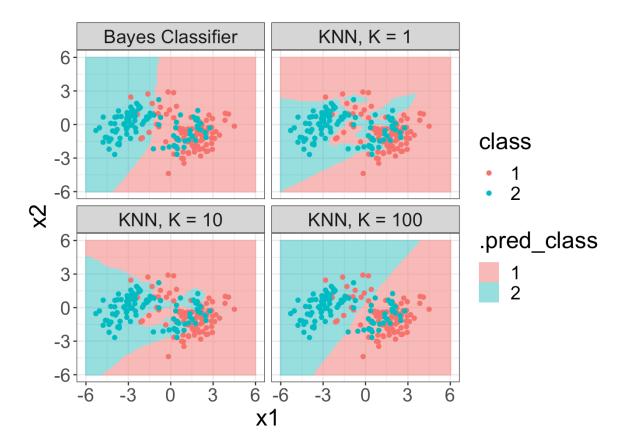
But we know that bias is only half the story! We also need to consider the procedure's variance.

To summarise, there is a bias-variance trade-off associated with the choice of k in k-fold CV. Typically we use k=5 or k=10 because these have been shown empirically to yield test error rates closest to the truth.

2.5 Cross-Validation for Classification Problems

So far we have talked only about CV for regression problems.

But CV can also be very useful for classification problems! For example, the LOOCV error rate for classification problems takes the form

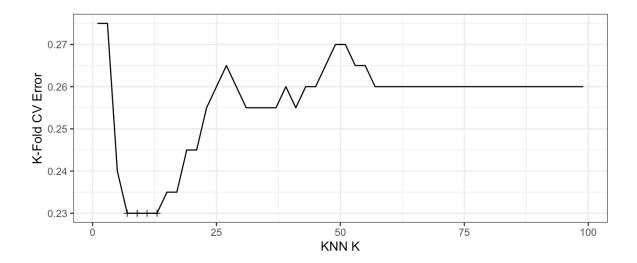


```
k_fold <- 10
train_cv <- vfold_cv(train, v = k_fold)

grid_large <- tibble(neighbors = seq(1, 100, by = 2))

knn_spec <- nearest_neighbor(mode = "classification", neighbors = tune("neighbors"))

knn_spec |>
    tune_grid(class ~ x1 + x2, resamples = train_cv, grid = grid_large)
    |>
    collect_metrics() |>
    filter(.metric == "accuracy") |>
    mutate(error = 1 - mean) -> knn_err
```



Minimum CV error of 0.23 found at K = 7.